Key Elements of the Plan

The preliminary plan provides a quick snapshot of where we are headed. Based on public input and analysis the plan is set to focus on the following key areas:



Complete, Repair & Maintain Existing Infrastructure

Focus on access along the mile roads and to parks, schools, and civic centers

NEAR **TERM**

MID TERM

LONG TERM

Address Critical Sidewalk Gaps

Perform Basic Maintenance

Install Benches and Trash Receptacles

Implement Street Tree Infill Program

Develop Complete Maintenance Regiment Including Snow Removal

Upgrade and Widen Facilities

Add Pedestrian Lighting

Ensure ADA Compliant Intersections

Incorporate Green Infrastructure



Create Safe Street Crossings

Target busy intersections, mid-block crossings, and bus stops for safer travel



Implement Demonstration Projects (Paint and Post Projects)

Address Critical Mid-block Crossings



Evaluate Demonstration Projects

Next Priority Mid-block Crossings

Add Bus Shelters



Make Demonstration Projects Permanent

Complete Mid-Block Crossings



Implement Policies, Programs, and **Metrics**

Establish a support system to ensure progress and accountability



Incorporate Proposed Improvements Into Upcoming Projects

Apply for Grants

Educate the Public About New Facilities

MID **TERM** **Pair Education with Enforcement Create an ADA Transition Plan**

Develop Safe Routes to Schools

LONG TERM

Program





Van Dyke Corridor Plan Improvements

Develop the River Walk Nature Trail and Sledding Hill near Bates Park

Sign Local Bike Routes

Implement on Half-Mile Road **Improvements**

Install Bike Parking in Public Spaces Install Town Center Bike Facilities

MID **TERM** **Build the ITC Trail**

Expand the River Walk

Program for Installing Bike Parking in Private Developments

Launch Bike Share Program



Establish a Connectivity Framework

Build an inclusive network for all ages and abilities to key destinations



Promote Pedestrian-Focused Development

Create Bike Hubs

Enhance Lighting and Safety

Incorporate Community Art

Develop Interpretive Systems